

Trewidland Primary School Year D Yearly Curriculum Overview

AUTUMN

SPRING

SUMMER

Topic	Armistice and the First World War	Trewidland	Mystic Maya	Wonderful World	Healthy Body Healthy Mind	Goodbye My Friend
English	Armistice Runner – narrative from a particular view. Recount Diary - Trench Warfare Character	A Shadow of Blue – Setting descriptions Persuasion - Visit Dobwalls	Biography - Charles Darwin Non chron report - the Mayans	Sustained independent writing linked to topic Deforestation of the Amazon – Balanced argument	Sustained independent writing linked to topic	Romeo and Juliet - Shakespeare
Maths	Number: place value Number: addition and subtraction Number: multiplication and division A		Number: multiplication and division B Number: Fractions A Number: Fractions B		Number: Decimals Statistics	
Science	Light & Shadows	Electricity	Evolution and Inheritance	Scientific enquiry	Living Things	Animals and Humans: Circulatory System: human circulatory system, measuring heart rate, healthy choices
Art	Propaganda Posters (paint/sketching) Study of artist Scherenschnitte- Why were certain colours used and how does this effect the impact			Self-portraits through different media Vincent Van Gogh and Rembrandt		One point perspective – towns and rooms
Computing	We are Communicators- discuss ways to communicate and how searches influence results	We are Co-Authors- create a web page	We are Game Improvers- develop and improve a game using simulated features	We are Modellers - create 3D model	We are Healthy- program micro:bits into pedometers	We are Event Planners Use spreadsheets to calculate costs
Design and Technology		Torch - design and build incorporating electrical systems	Cooking: Feast			Fiver Challenge

Geography		How Trewidland and local area has changed? Settlement change over time		Central American Rainforest – Has humanity had a positive or negative effect on the Central American rainforest?		
History	First World War – significant event in British history since 1066 Why did the First World War start?		Maya – Non-European civilization to contrast to Britain Who are the Mayans?			
Physical Education	Invasion: Handball	Gymnastics: Bridges	Dance: Flotsam Invasion: Hockey	Outdoor Adventure: Orienteering	Athletics: Field	Striking and Fielding: Rounders
RE	Creation and science: conflicting or complementary?	Kernewek Curriculum U2.12 Does faith help people in Cornwall when life gets hard?	Why do Hindus want to be good?	What do Christians believe Jesus did to 'save' people?	For Christians, what kind of king is Jesus?	NEW Green religion? What do religious and non-religious worldviews teach about caring for the Earth?
Music	Musicianship	Performance	Ukulele	Song writing	World Music	Music History
French	The Euro What do you like to eat?		Enjoy your meal Ice Cream		What are you wearing? What's your favourite lesson? Leisure activities	
Wild Tribe SECRET Skills Focus	Handle Risk	Get involved	Seeking feedback	Identifying Problems	Use your imagination	Try something new
SMSC British Values	Rule of Law	Democracy	Tolerance	Respect	Liberty	Review all British Values
RHSE One Decision	Keeping Safe: Water Safety Keeping Healthy: Alcohol Being Responsible: Stealing		Feelings and Emotions: Worry Computer Safety: Making Friends Online A world without judgement: British Values		Fire Safety: First Aid Growing and changing: Conception Our World: The Working World: In App Purchases	