

## Trewidland Primary School KS2 Year A Curriculum Plan

### AUTUMN

### SPRING

### SUMMER

Topic	Land of the Pharaohs	Rivers	Stone Age	Settlements	Our Cornwall	Cousin Jack
<b>English</b>	The Heart and the Bottle – Oliver Jones  Instructions – how to mummify a Pharaoh	The BFG – Roald Dahl  Non-Chron Report – Flooding on Boscastle	The Last Garden – Rachel Ip  Day in the life Stone Age Report	Black Dog – Levi Pinfold  Describing Settlements Letter writing	Flotsam by David Wiesner  Persuasion – Visit Cornwall linked to Geography	The Zebra’s Great Escape by Katherine Rundell  Recount - Diary of a tin miner
<b>Maths</b>	Number: place value Number: addition and subtraction Number: multiplication and division A		Number: multiplication and division B Number: Fractions A Number: Fractions B		Number: Decimals Statistics	
<b>Science</b>	Animals including Humans: Balanced Diet. Hygiene. Teeth.	Light and Shadow	Rocks and Fossils	Science Week – scientific enquiry	Plants	Forces and Magnets
<b>Art</b>		Drawing with Matisse Collage based on rivers	Stone age art cave paintings, drawing with charcoal	Printing and patterns collagraph printing and mono printing. Printing – focus on patterns		
<b>Computing</b>	We are Connectors-how are computers and networks linked	We are Publishers-creating a magazine spread	We are Animators-creating stop-motion animation	We are a Band- create a sequence of music	We are Programmers-create a programmed animation	We are Opinion Pollsters - collecting and analysing data
<b>Design and Technology</b>	Designing and making Egyptian Jewellery				Food and cooking Design, make and evaluate a savoury dish using locally sourced ingredients and vegetables that are in season.	Levers, Pulleys and gears linked to mining
<b>Geography</b>		Why do rivers flood?		How would you design your perfect village?		Why do so many people come to Cornwall on holiday?

<b>History</b>	Ancient Egypt – study of an Ancient Civilization What was life like in Ancient Egypt?		Stone Age to Iron Age How did the world change from Stone Age to Iron Age?			Cornish Mining and Inventors – Local History Study What was life like for a Cornish miner in the 1800's?
<b>Physical Education</b>	Invasion: Rugby	Dance: Machines	Invasion: Basketball/football	Outdoor Adventure: Orienteering	Striking and Fielding: Cricket	Athletics: Field
<b>RE</b>	What do Christians Learn From The Creation Story?	What is it Like For Someone To Follow God?	How Do Festivals and Family Life Show What Matters To Jewish People?	How and Why Do People In Cornwall Mark Festivals?	How Do Festivals and Worship Show What Matters To A Muslim?	How and Why Do People Try To Make The World A Better Place?
<b>Music</b>	Musicianship	Performance	Ukulele	Song writing	World Music	Music History
<b>French</b>	Greetings Saying goodbye How are you? What's your name?		Alphabet Colours Numbers 1-12		How old are you? The months of the year	
<b>Wild Tribe SECRET Skills Focus</b>	Handle Risk	Get involved	Identifying Problems	Seeking feedback	Use your imagination	Try something new
<b>British Values</b>	Rule of Law	Democracy	Tolerance	Respect	Liberty	Review all British Values
<b>RSHE One Decision</b>	Keeping Safe: Leaning out of windows Keeping Healthy: Medicine Growing and changing: Being Responsible		Feelings and Emotions Computer Safety		Money Matters Hazard watch	