

## Trewidland Primary School KS1 Year B Curriculum Plan

### AUTUMN

### SPRING

### SUMMER

Topic	Going on Safari	Care for One and All	Out and About	The Great Fire of London	Lovely Liskeard	Castles
<b>English</b>	The Journey Home by Frann Preston Gannon (Persuasive text)  Persuasive – Move to Kenya	Jim and the Beanstalk by Raymond Briggs (narrative sequel)  Biography – Florence Nightingale	The Minpins by Roald Dahl (Adventure narrative)  Instructions- How to draw a map...	Tadpole’s Promise by Jeanne Willis (Own version narrative)  Recount – Diary of Samuel Pepys	Ocean Meets Sky by The Fan Brothers (Fantasy Narrative)  Report – how has our high street changed	Last Stop on Market Street by Matt De La Pena (own version narrative)  Instructions – how to build a castle
<b>Class Readers</b>	Rumble in the Jungle The Lion inside We all went on Safari First come the Zebra Lila and the Secret of the rain Non-fiction Africa, Amazing Africa Country by Country	Tidy The runaway pea When Jelly had a wobble The bad seed Christmas stories – a story a day for the month of December including: One snowy night, Cat in the manger, The night before Christmas, The lighthouse keepers Christmas, Sam’s snowflake, The Little Reindeer.	Shifty McGifty and Slippery Sam series.	The baker’s boy and the great fire of London. The Great Fire a city in flames. The Great fire of London. Poems about fire. Katie is in London Vlad and the Great Fire of London	Toto the Ninja Cat series	Toto the Ninja Cat series Roald Dahl stories – The Magic Finger, The Twits.
<b>Maths</b>	White Rose SOL Autumn	White Rose SOL Autumn	White Rose SOL Spring	White Rose SOL Spring	White Rose SOL Summer	White Rose SOL Summer
<b>Science</b>	Animals including humans: basic needs	Humans – exercise, balanced diet, health and well being	Living things and their habitats	Science investigation- Science Week	Plants	Use of everyday materials
<b>History</b>		Florence Nightingale - the lives of significant individuals in the past who have contributed to national and international achievements.		Great Fire of London - events beyond living memory that are significant nationally or globally.	How has our Highstreet changed?- Significant historical events, people and places in own locality.	

<b>Geography</b>	-seven continents and five oceans -similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country (Kenya)		Map work in Trewidland/St Keyne locality			geographical vocabulary of key physical features
<b>Art</b>	- Develop a wide range of art and design techniques  Animals – colour mixing		-Use drawing, painting and <b>sculpture</b>  Andy Goldsworthy – outdoor art			- Develop a wide range of art and design techniques  Castles and Knights - printing
<b>Design and Technology</b>		Food technology (healthy flapjacks)		GFOL house building – join, fold and roll materials	Textiles: Wall hangings	
<b>RE</b>	1.6 Who is a Muslim and how do they live?	1.3 Why does Christmas matter to Christians?	1.6 Who is a Muslim and how do they live? Part 2.	1.5 Why does Easter matter to Christians?	1.4 What is the ‘good news’ Christians believe Jesus brings?	Kernewek Curriculum – unit 1.8 What makes some people and places in Cornwall sacred?
<b>Music</b>	Pulse, rhythm, and pitch	Playing in an orchestra	Inventing a musical story	Recognising different sounds	Exploring improvisation	Our big concert
<b>Computing</b>	We are Investigators - Discussing uses of tech in wider world	We are Astronauts - programming on screen	We are Photographers - capture and edit photos	We are Navigators- Create routines for programmable toys	We are Zoologists - collecting data about animals	We are Quiz Hosts- programming quizzes
<b>RSE</b>	<b>Keeping Safe</b> - tying shoelaces <b>Keeping Safe</b> – Staying Safe <b>Keeping healthy</b> – healthy eating, <b>Keeping healthy</b> - brushing teeth <b>Relationships</b> – Bullying <b>Relationships</b> - Body Language		<b>Being responsible</b> – Practice makes perfect, <b>Being responsible</b> - helping someone <b>Feelings and Emotions</b> – Worry <b>Feelings and Emotions</b> – Anger <b>Computer/Online Safety</b> – Image sharing <b>Computer/Online Safety</b> - Computer safety		<b>Our World/The working world</b> – Living in our world <b>Our World/The working world</b> – Working in our world <b>A world without judgement</b> – Individual liberty <b>A world without judgment</b> – Rule of law	

					<b>Fire Safety/First Aid – Petty Arson</b> <b>Fire Safety/First Aid – Fire station visit</b>	
<b>Physical Education</b>	Locomotion: running, rolling	Gymnastics: linking Locomotion: throwing and jumping	Dance: Flotsam Athletics : Fitness Circuits	Outdoor Adventure: Orienteering	Athletics: Running catching jumping	Invasion: Basketball/bouncing
<b>Wild Tribe SECRET Skills Focus</b>	Handle Risk	Get involved	Identifying Problems	Seeking feedback	Use your imagination	Try something new
<b>British Values</b>	Rule of Law	Democracy	Tolerance	Respect	Liberty	Review all British Values