

## Trewidland Primary School KS1 Year A Curriculum Plan

### AUTUMN

### SPRING

### SUMMER

Topic	Term 1 Once Upon a Time	Term 2 Bears, Bears, Bears	Term 3 Where do I live?	Term 4 Amazing Animals	Term 5 School, school. School!	Term 6 Saving lives at sea
<b>English</b>	Halibut Jackson (Narrative Sequels)  Recount – Of a journey	Little Red (Own version “overcoming” tales)  Instructions – How to make a cup and ball	The Comet by Jo Todd Stanton (similarities and differences narrative)  Report – England	Stanley Stick by John Hegley (Nature environment narrative)  Instructions – How to make a rain gauge	Yeti and the Bird (Own version narratives about unlikely friendships)  Report – Victorian School days	Julian is a Mermaid (Imagination & Creativity poetry)  Recount- Short biography of Grace Darling
<b>Class Readers</b>	All traditional tales (different versions) Nursery rhymes The magic box (poem)	Rainbow Bear This is the bear series Little Bear series Polar Bear The Christmas Unicorn The Christmas Present	We’re going on a bear hunt. Katie Morag series Stories of the saints from the four countries of the UK	Superworm The bad tempered ladybird The very busy spider Don’t hog the hedge The mixed up chameleon Slowly, slowly, slowly said the sloth We’re going on a lion hunt The ugly five The leopards drum	The velveteen rabbit The little match girl Daisy saves the day Oliver Twist  Sharing children’s favourite stories and non-fiction texts from home.	The singing mermaid The Lighthouse Keepers Lunch and other stories Duffy’s Lucky Escape Nelson’s Dangerous Dive The three Pirate series
<b>Science</b>	Everyday materials	Animals including humans	Animals including humans (Senses)	Science week and Science investigation	Plants – identify and name common plants/structures of plants	Seasonal changes
<b>History</b>		Toys in the past			Schools in the past	Grace Darling
<b>Geography</b>	Map work		Countries of the UK	Equator – hot and cold places		
<b>Art</b>	Colour mixing Paul Klee			Sculpture Using wire and modroc	Colour mixing -other artists work. Leaves and flowers	

<b>Design Technology</b>		Moving pictures	House design – similar NC objectives to lighthouses			Nutrition – picnic food/food to be rescued with.
<b>RE</b>	What does it mean to belong to a faith community?	What do Christians believe God is like?	Who is Jewish and how do they live?	Who is Jewish and how do they live?	Who do Christians say made the world?	How should we care for the world, and for others, and why does it matter?
<b>Computing</b>	Computing systems and Networks – Technology Around us	Creating Media – Digital Writing	Creating Media – Digital Painting	Programming – Moving a Robot	We are Storytellers- record a story	Data and Information – Grouping Data
<b>RSE One Decision</b>	<b>Keeping Safe</b> Road Safety  <b>Keeping Safe</b> Washing Hands  <b>Relationships/ growing and changing</b> Friendship		<b>Being Responsible</b> Water spillage  <b>Feelings and Emotions</b> Jealousy  <b>Computer/ Online Safety</b> Online bullying		<b>Our world/ The working world</b> Growing in our world  <b>A world without judgement</b> Democracy  <b>Fire safety/ First aid</b> Hoax Calling	
<b>Physical Education</b>	Locomotion: running, rolling	Gymnastics	Dance (Dinosaurs) Athletics: Fitness Circuits	Invasion: Football	Striking and Fielding: Cricket	Athletics: running, catching jumping
<b>Wild Tribe SECRET Skills Focus</b>	Handle Risk	Get involved	Identifying Problems	Seeking feedback	Use your imagination	Try something new
<b>British Values</b>	Rule of Law	Democracy	Tolerance	Respect	Liberty	Review all British Values