

## Trewidland Primary School Year D Yearly Curriculum Overview

### AUTUMN

### SPRING

### SUMMER

Topic	Armistice and the First World War	Trewidland	Mystic Maya	Wonderful World	Healthy Body Healthy Mind	TBC
<b>English</b>	Armistice Runner – narrative from a particular view.  Recount Diary - Trench Warfare Character	A Shadow of Blue – Setting descriptions  Persuasion - Visit Dobwalls	Biography - Charles Darwin  Non chron report - the Mayans	TBC  Deforestation of the Amazon – Balanced argument	TBC  Romeo and Juliet - Shakespeare	The Sports Manager  Instructions/Explanations - How to Survive School/Secondary School!
<b>Maths</b>	Number: place value Number: addition and subtraction Number: multiplication and division A		Number: multiplication and division B Number: Fractions A Number: Fractions B		Number: Decimals Statistics	
<b>Science</b>	Light & Shadows	Electricity	Evolution and Inheritance	Scientific enquiry	Living Things	Animals and Humans: Circulatory System: human circulatory system, measuring heart rate, healthy choices
<b>Art</b>	Propaganda Posters (paint/sketching) Study of artist Scherenschnitte- Why were certain colours used and how does this effect the impact			Self-portraits through different media Vincent Van Gogh and Rembrandt	Fiver challenge	One point perspective – towns and rooms
<b>Computing</b>	We are Communicators- discuss ways to communicate and how searches influence results	We are Co-Authors- create a web page	We are Game Improvers- develop and improve a game using simulated features	We are Modellers - create 3D model	We are Healthy- program micro:bits into pedometers	We are Event Planners Use spreadsheets to calculate costs
<b>Design and Technology</b>		Torch - design and build incorporating electrical systems	Cooking: Feast		Fiver Challenge	

<b>Geography</b>		How Trewidland and local area has changed– settlement change over time		Central American Rainforest – Positive and negative effect of humans including climate change/Plant and animal effect over time		
<b>History</b>	First World War – significant event in British history since 1066		Maya – Non-European civilization to contrast to Britain			
<b>Physical Education</b>	Football	Gymnastics	Dance	Hockey	Outdoor and Adventurous Activities	Athletics
<b>RE</b>	U2.2 Creation and science: conflicting or complementary?	U2.11 Why do some people believe in God and some people not? (C, NR)	U2.7 Why do Hindus want to be good?	U2.5 What do Christians believe Jesus did to 'save' people?	U2.6 For Christians, what kind of king is Jesus?	Kernewek Curriculum <b>U2.12</b> Does faith help people in Cornwall when life gets hard?
<b>French</b>	The Euro What do you like to eat?		Enjoy your meal Ice Cream		What are you wearing? What's your favourite lesson? Leisure activities	
<b>Wild Tribe SECRET Skills Focus</b>	Handle Risk	Get involved	Seeking feedback	Identifying Problems	Use your imagination	Try something new
<b>SMSC British Values</b>	Rule of Law	Democracy	Tolerance	Respect	Liberty	Review all British Values
<b>RHSE One Decision</b>	Keeping Safe: Water Safety Keeping Healthy Alcohol	Growing and changing Being Responsible Stealing	Feelings and Emotions Worry	Computer Safety Making Friends Online	Conception The Working World: In-App Purchases	A world without judgement British Values