



TREWIDLAND SCHOOL HOMEWORK POLICY

Homework Policy Statement

Purpose

- The purpose of homework at Trewidland Primary School is to support the children's learning
- Homework also involves and informs parents with and about their children's learning
- To ensure consistency of allocation
- To stipulate the number of hours of homework we expect from Key Stage 1 and Key Stage 2

In class 1 (years 1 and 2) homework consists of no more than 1 hour per week of a variety of activities and games to enhance their literacy and numeracy skills.

In class 2 (years 3 and 4) homework consists of no more than 1 hour per week one piece of work from across the curriculum in addition to regular reading.

In (years 5 and 6) homework consists of no more than 1.5 hours per week, with emphasis on English and Mathematics from across the curriculum in addition to regular reading.

Policy Development

The whole staff were involved in the production and subsequent amendment of this policy through staff meetings. We have also developed:

- We use the Home School Agreement to ensure homework is supported and monitored by parents and teachers.
- A Reading Record book is to be used to show progression and evidence in Class 1
- A Spelling Journal is used in Class 2

Attitudes and Skills

Children are strongly encouraged to undertake additional work at home which will consolidate class lessons and/or encourage them to gather information to use in lessons, or indeed to stimulate their own thinking to develop future study skills. Homework need not be written work.

Skills

- Reading, writing, speaking and listening.
- Number.
- Investigation.

Content of Homework Programme

Homework is linked to classroom activities.

Planning and Organisation

Class teachers plan homework relevant to classroom lessons. The homework is varied so that it motivates and encourages enthusiasm in the children. It stimulates their learning and fosters different study skills.

Access and Entitlement

Children have equal access to homework irrespective of their gender, age, ethnic background or disability.

Differentiation

Differentiation exists for children depending on their own ability and this is implemented at the teacher's discretion.

Resources

Children use a Reading Record in class 1 and a Spelling Journal in class 2 a record for written work undertaken at home.

Staff Responsibilities

Staff are responsible for appropriate homework being set and for marking and recording completed homework.

Monitoring and Evaluating

Teachers ensure that homework is marked as and when it is necessary and they use this, where appropriate, to inform future planning. Parents are informed in the event of homework not being completed. Failing that, the Headteacher contacts non-responsive parents to follow up on uncompleted homework and to remind the parents of the home-school agreement that is in place.

Reviewed by staff 13th May 2019