

## Trewidland Primary School Pupil Premium Strategies and Report



### Summary information as Context to this PP Report C/F 5089

Academic Year	22/23	Total PP budget	4781	Date of most recent PP Review	22.2.23
Total number of pupils	35	Number of pupils eligible for PP	4	Date for next internal review of this strategy	17.4.23

1. Current attainment and progress (Last Year's figures in brackets)	School PP	School non PP	National non PP	Gap
% achieving expected standard or above in reading, writing & maths	0%	100%		
% achieving greater than expected in reading, writing & maths	0%	100%		
% making expected progress in reading	100%	100%		
% making expected progress in writing	0%	100%		
% making expected progress in mathematics	100%	100%		

Commented [DB1]: Last official data for PP pupils in this school MINUS Last official national data for non PP pupils

### 1. Barriers to future attainment (for pupils eligible for PP)

#### Academic barriers (issues to be addressed in school, such as poor oral language skills)

A.	Gross Motor skills
B.	Handwriting , number and letter reversals
C.	Limited understanding of numeracy concepts

#### Additional barriers (including issues which also require action outside school, such as low attendance rates)

D.	
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### 3. Evaluation of the previous year against intended outcomes (1<sup>st</sup> Draft July. Finalised in September)

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Starting Point	Goal (Intended + Actual outcomes)	Actions and Strategies tried in order to meet intended outcomes.	Owner	Impact assessment / Review and notes. Will you continue with this strategy – why?	Cost
<i>Improving quality of teaching for all</i>					
<i>Targeted Support</i>					
<i>Other Approaches including Whole School Strategies and MAT Collaboration Strategies</i>					

4. Strategies for Closing the Gap this Year. See SDP for further information on NEW Developments

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Starting Point	Goal (Intended Outcomes)	Actions and Strategies being implemented this year.	Owner	Review and Notes including the evidence base for why we believe this will be effective.	Est. Cost
<b>Improving quality of teaching for all</b>					
<b>Targeted Support</b>					
	ability for ongoing conversation about each pupil if/when required by all staff and support measures to adopt to support where required	initiate CPOMS to support/ track and monitor all pupils.	All staff	Access now available (Spring term 2023) to all staff to raise concerns about any pupil. Staff training planned for Spring term 23 to ensure all staff confident in how to access and use.	£375 Annual Subscription
	First News	Weekly access to newspapers that support knowledge of events happening globally.		Working wall (updated weekly) with current focus identified in the newspaper and weekly First News (Fridays) online weblink and follow up discussion-proving very popular.	£200
<b>Other Approaches including Whole School Strategies and MAT Collaboration Strategies</b>					

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	Access to range of support materials to support both individual and groups of pupils	Twinkl access to support teachers with differentiated material	All staff		£380 Annual subscription
	Monitoring of PP entitlement pupils	HT and DH delivery and mapping of both intervention and admin linked to PP pupils	VL/BM		£2284
	Monitoring of PP entitlement pupils	SENDCO	VL/BM/KP	Mrs Pipe (HT Dobwalls) termly visits to Trewidland to support and monitor progress of individual pupils.	£550
	Mental health and wellbeing	Music Tuition 45 mins led by S Butlin (Cornwall Music Service) during Spring and Summer Terms 2023	BM/VL		£540
	to ensure equality of opportunity	funding to ensure access to curriculum enrichment activities e.g. support cost of transport	VL/BM		£450

### 5. Further Notes

Any further relevant detail that should accompany this report

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Governors – This document will be RAG rated and notes added each term as part of the SDP review each term,