

Summary information as Context to this PP Report						
Academic Year	17/18	Total PP budget	£11460	Date of most recent PP Review	19.7.18	
Total number of pupils	31	Number of pupils eligible for PP	6	Date for next internal review of this strategy	TBC	
1. Current attainment and progress (Last Year's figures in brackets)			School PP	School non PP	National non PP	Gap _[DB1]
KS2 % achieving expected standard or above in reading, writing &			100%	33.3%	44.1% LA	
KS2 % achieving greater than expected in reading, writing & maths			0%	0%	3.3% LA	
KS2 % making expected progress in reading			100%	66.7%	80.2% LA	
KS2 % making expected progress in writing			100%	33.3%	82.2% LA	
KS2 % making expected progress in mathematics			100%	66.7%	77.6% LA	
1. Barriers to future attainment (for pupils eligible for PP)						
Academic barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)						
A.	Phonic Knowledge/Reading understanding and comprehension of text, fluency of reading					
B.	Knowledge of number and times tables, operations, number bonds					
C.	GPS content, parts of speech					
Additional barriers (<i>including issues which also require action outside school, such as low attendance rates</i>)						
D.	SEN support emotional and social needs, low self-esteem and confidence, high levels of anxiety, mental health,					

3. Evaluation of the previous year against intended outcomes (1st Draft July. Finalised in September)

Starting Point	Goal (Intended + Actual outcomes)	Actions and Strategies tried in order to meet intended outcomes.	Owner	Impact assessment / Review and notes. Will you continue with this strategy – why?	Cost
Improving quality of teaching for all					
	<p>To ensure PP children low on entry make accelerated progress to meet NARE in at least 1 core subject by the end of the Key stage.</p> <p>To ensure 100% of Pupil Premium children make expected progress in reading, writing and mathematics.</p>	<p>Inclusion Staffing Costs</p> <p>To provide additional support to PP children to close the gap rapidly with the use of targeted interventions with measurable impact.</p>	Headteacher	At KS2 100% of Pupil Premium Pupils (2) made the expected progress in Reading, Writing, Maths and GPS.	
Targeted Support					
Amber pupils 6 pupils KS2 2 pupils KS1	To close the gaps in learning. 100% achieving EXP in Maths and GPS	Qualified Teacher working 1:1 and with small grps (weekly) to work on specific weekly Class teacher identified gaps in learning		<p>This has proven to be an effective intervention in closing gaps in learning. Y6 PP 100% achieving the expected standard in Maths and GPS.</p> <p>KS1 Y2 PP child met the expected standard in</p>	£2605

				Reading and GPS	
3 KS2 Red level pupils	Pupils confident and well prepared for the lessons	Preparation of pre teach materials e.g. reading comprehension sessions and ½ hour 1:1 and small grp for identified pupils		All pupils increased engagement and confidence in activities completing planned learning alongside peers in time allocated. Strategy to continue as proving effective.	£400
8 pupils with SEN support	To provide TA support for identified children during lessons.	Teachers utilise designated TA hours effectively with specific named children		This has proved successful where additional support for pupils is required linked to IEPs and external support agencies e.g. SLT and Cognitive Learning.	£4875
KS2 5 Pupils	To support pupils in preparation for Statutory tests	After school Booster grp sessions x6 with Qualified teacher in preparation for SATs		Pupils well prepared and with reduced levels of anxiety and stress. 100% of PP met the expected standard in Reading, Maths and GPS	£200
KS2 5 pupils	Materials to support booster sessions to close identified gaps in learning	Materials purchased to support booster sessions			£100
Other Approaches including Whole School Strategies and MAT Collaboration Strategies					
KS1 and KS2 pupils	Thrive	Develop the Thrive programme across the school to support the most vulnerable children Training (twilight session) in Thrive initiative undertaken by Teachers and support staff		Assessment programme undertaken and completed for individual children and targets set according to an individualised, tailored programme. The programme was not fully implemented over the year. Discussion with Teachers and SENDCO to take place 1 st half Autumn term on current level of need for this intervention.	£1200

KS2	Engagement in Reading, PSHE and wider curriculum	Purchase of First News publication		This weekly publication has proved very popular with 100% of pupils at KS2 giving them access to weekly updates on range of topics across the Primary Curriculum and involving discussion and debate. Material used as a resource in writing e.g. pollution involving plastic. As a result we will look to renew our subscription.	£157
KS1 and KS2 pupils to ensure access to opportunities.	Provide PP pupils opportunities to attend enriching aspects of the curriculum with peers	Subsidising Educational visits/trips		Pupils have been given opportunities to attend trips that have enhanced their life experiences both inside and outside of school alongside their peers e.g. 2 pupils were supported in attending the London Camp.	£700

4. Strategies for Closing the Gap this Year. See SDP for further information on NEW Developments

Summary information as Context to this PP Report					
Academic Year	18/19	Total PP budget	£8160 +£1219	Date of most recent PP Review	19.7.18
Total number of pupils	25	Number of pupils eligible for PP	4	Date for next internal review of this strategy	17.11.18

Starting Point	Goal (Intended Outcomes)	Actions and Strategies being implemented this year.	Owner	Review and Notes including the evidence base for why we believe this will be effective.	Est. Cost
Improving quality of teaching for all					
	<p>To ensure PP children low on entry make accelerated progress to meet NARE in at least 1 core subject by the end of the Key stage.</p> <p>To ensure 100% of Pupil Premium children make expected progress in reading, writing and mathematics</p>	To provide additional support to PP children to close the gap rapidly with the use of targeted interventions with measurable impact.	Headteacher		<p>SENDCO</p> <p>£3062</p> <p>TA</p> <p>£1641</p>
Targeted Support					
PP pupils SEN Support Assessment of individual need linked to IEPs	Pupils coping strategies improved alongside progress in learning	Draw and talk sessions	AB (SENCO)	Draw and Talk sessions (x10) awaiting return of SENDCO absent due to illness.	

Trewidland Primary School Pupil Premium Strategies and Report



Pupils in Y3/4 Individual Phonics assessment to identify phase	To be removed from intervention programme	Daily RWI phonics catch- up sessions. Assessment reviews to measure progress and remove from programme	CM/KH/SH	Assessment and review of individual pupils WK beg 26.11.18 outcomes pending	
Other Approaches including Whole School Strategies and MAT Collaboration Strategies					
Pupils identified as not on track to make expected progress in core subjects	Gaps closed in individual pupils learning.	Training in Precision teaching held at Dobwalls Primary. 4.9.18. all staff to identify a pupil for 6 week intervention Review mtg to discuss progress at Dobwalls later in Autumn term. 2018	Teachers/TAs	Date of review TBC	£??
	To ensure PP children low on entry make accelerated progress to meet NARE in at least 1 core subject by the end of the Key stage. To ensure 100% of Pupil Premium children make expected progress in reading, writing	Twinkle membership Times Tables Rock Stars To provide additional online resources that support the children in reaching age related expectations and support staff in removing barriers to learning to ensure all children make at least expected progress and close the gap in reaching National Age Related Expectations (NARE)	Headteacher		£250

	and mathematics				
KS2	Engagement in Reading, PSHE and wider curriculum	Purchase of First News publication			£157

5. Further Notes

Any further relevant detail that should accompany this report

6. Status and Use of the Document

Status for 2018/19 – A common format of SMART document for consultation and trial with Headteachers

Status for 2019/2020 – We will have a standard version in use by all following the trials and discussions of 2018/19

Primary and Secondary difference – the data points in the summary section are the only intended differences, These are intended for context of the school only so need not be as detailed as the ‘starting points’ described against each strategy.

Governors – This document will be RAG rated and notes added each term as part of the SDP review each term,