

Trewidland School – RE Overview Cornwall Agreed Syllabus of 2020-2025

The principal aim of religious education is to educate what people believe and what different this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting their own ideas and ways of living.

CONCEPTS:

RE1 – Identity and Community: People feel belonging to communities, their identity can be expressed through traditions, rituals and symbols. *Making sense of beliefs.*

Living a good life (RE2) The concept of a ‘moral code’. Communities even with a range of religions or worldviews. Can share views of what is ‘good’. *Understanding the impact.*

Ultimate questions (RE3) The concept that everyone has their own worldview helping them make sense of life’s experiences beyond just words. *Making connections.*

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KS1 - A	RE CONCEPTS	RE1 – Identity and Community	Ultimate questions (RE3)	RE1 – Identity and Community		Ultimate questions (RE3)	Living a good life (RE2)
	Religious Education	1.10 What does it mean to belong to a faith community?	1.1 What do Christians believe God is like?	1.7 Who is Jewish and how do they live?		1.2 Who do Christians say made the world?	1.9 How should we care for the world and for others, and why does it matter? (C, J, NR)
	Characteristics of Effective Learning						
KS1 - B	RE CONCEPTS	RE1 – Identity and Community	Ultimate questions (RE3)	RE1 – Identity and Community	Ultimate questions (RE3)	Living a good life (RE2)	Living a good life (RE2)
	Religious Education	1.6 Who is a Muslim and how do they live?	1.3 Why does Christmas matter to Christians?	1.6 Who is a Muslim and how do they live? Part 2.	1.5 Why does Easter matter to Christians?	1.4 What is the ‘good news’ Christians believe Jesus brings?	Kernewek Curriculum – unit 1.8 What makes some people and places in Cornwall sacred?
	SECRET Skills	- Share your learning - Get involved	- Connections	- Connections - Ask and explore questions	- Ask and explore questions	- Stay balanced and fair	- Using your imagination - Evaluate the team

KS2 - A		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	RE CONCEPTS	Living a good life (RE2)	Living a good life (RE2)	RE1 – Identity and Community	RE1 – Identity and Community	Ultimate questions (RE3)	Ultimate questions (RE3)
	Religious education	L2.1 What do Christians learn from the Creation story?	L2.2 What is it like for someone to follow God?	L2.10 How do festivals and family life show what matters to Jewish people?	Kernewek Curriculum L2.11 How and why do people in Cornwall mark significant events in community life?	L2.9 How do festivals and worship show what matters to a Muslim?	L2.12 How and why do people try to make the world a better place? (C, M/J, NR)
	SECRET Skills	Reach conclusions	- Ask and explore questions	- make connections	- Share your learning	- Ask and explore questions	- See both sides
KS2 - B		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	RE CONCEPTS	RE1 – Identity and Community	Ultimate questions (RE3)	Living a good life (RE2)	Ultimate questions (RE3)	RE1 – Identity and Community	RE1 – Identity and Community
	Religious education	L2.3 What is the 'Trinity' and why is it important for Christians?	L2.7 What do Hindus believe God is like?	L2.4 What kind of world did Jesus want?	L2.5 Why do Christians call the day Jesus died 'Good Friday'?	L2.6 For Christians, when Jesus left, what was the impact of Pentecost?	L2.8 What does it mean to be Hindu in Britain today?
	SECRET Skills	- See both sides	- share your learning	- Ask and explore questions	- Using your imagination	- Handle emotions - Stay balanced and fair	- Reach conclusions
KS2 - C		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	RE CONCEPTS	RE1 – Identity and Community	RE1 – Identity and Community	Ultimate questions (RE3)	Ultimate questions (RE3)	Living a good life (RE2)	Living a good life (RE2)
	Religious education	U2.1 What does it mean if Christians believe God is holy and loving?	U2.8 What does it mean to be a Muslim in Britain today?	U2.3 Why do Christians believe Jesus was the Messiah?	U2.9 Why is the Torah so important to Jewish people?	U2.4 Christians and how to live: 'What would Jesus do?'	U2.10 What matters most to Humanists and Christians? (C, M/J, NR)
	SECRET Skills	Share your learning	- stay objective	- persuade others	- Stay balanced and fair	- See both sides	- Connections
KS2 - D		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	RE CONCEPTS	RE1 – Identity and Community	Ultimate questions (RE3)	Ultimate questions (RE3)	RE1 – Identity and Community	Ultimate questions (RE3)	Living a good life (RE2)
	Religious education	U2.2 Creation and science: conflicting or complementary?	U2.11 Why do some people believe in God and some people not? (C, NR)	U2.7 Why do Hindus want to be good?	U2.5 What do Christians believe Jesus did to 'save' people?	U2.6 For Christians, what kind of king is Jesus?	Kernewek Curriculum U2.12 Does faith help people in

							Cornwall when life gets hard?
	SECRET Skills	See both sides	- evaluate evidence	Reach conclusions	- share your learning	Explore a question	Reach conclusions