

Trewidland School – RE Overview Cornwall Agreed Syllabus of 2025-2030

The principal aim of religious education is to educate what people believe and what different this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting their own ideas and ways of living.

CONCEPTS:

RE1 – Identity and Community: People feel belonging to communities, their identity can be expressed through traditions, rituals and symbols. ***Making sense of beliefs.***

Living a good life (RE2): The concept of a ‘moral code’. Communities even with a range of religions or worldviews. Can share views of what is ‘good’. ***Understanding the impact.***

Ultimate questions (RE3): The concept that everyone has their own worldview helping them make sense of life’s experiences beyond just words. ***Making connections.***

Making connections:							
KS1 - A		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	RE CONCEPTS	RE1 – Identity and Community	Ultimate questions (RE3)	RE1 – Identity and Community		Ultimate questions (RE3)	Living a good life (RE2)
	Religious Education	1.10 What does it mean to belong to a faith community?	1.1 What do Christians believe God is like?	1.7 Who is Jewish and how do they live?		1.2 Who do Christians say made the world?	1.9 How should we care for the world and for others, and why does it matter? (C, J, NR)
	Characteristics of Effective Learning						
KS1 - B		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	RE CONCEPTS	RE1 – Identity and Community	Ultimate questions (RE3)	RE1 – Identity and Community	Ultimate questions (RE3)	Living a good life (RE2)	Living a good life (RE2)
	Religious Education	1.6 Who is a Muslim and how do they live?	1.3 Why does Christmas matter to Christians?	1.6 Who is a Muslim and how do they live? Part 2.	1.5 Why does Easter matter to Christians?	1.4 What is the ‘good news’ Christians believe Jesus brings?	Kernewek Curriculum – unit 1.8 What makes some people and places in Cornwall sacred?
	SECRET Skills	- Share your learning - Get involved	- Connections	- Connections - Ask and explore questions	- Ask and explore questions	- Stay balanced and fair	- Using your imagination - Evaluate the team

KS2 - A		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	RE CONCEPTS	Living a good life (RE2)	Living a good life (RE2)	RE1 – Identity and Community	RE1 – Identity and Community	Ultimate questions (RE3)	Ultimate questions (RE3)
	Religious education	L2.1 What do Christians learn from the Creation story?	L2.2 What is it like for someone to follow God?	L2.10 How do festivals and family life show what matters to Jewish people?	Kernewek Curriculum L2.11 How and why do people in Cornwall mark significant events in community life?	L2.9 How do festivals and worship show what matters to a Muslim?	L2.12 How and why do people try to make the world a better place? (C, M/J, NR)
	SECRET Skills	Reach conclusions	- Ask and explore questions	- make connections	- Share your learning	- Ask and explore questions	- See both sides
KS2 - B		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	RE CONCEPTS	RE1 – Identity and Community	Living a good life (RE2)	Living a good life (RE2)	Ultimate questions (RE3)	Ultimate questions (RE3)	RE1 – Identity and Community
	Religious education	L2.3 What is the 'Trinity' and why is it important for Christians?	NEW L2.13 How do people from religious and non-religious communities celebrate key events.	L2.4 What kind of world did Jesus want?	L2.5 Why do Christians call the day Jesus died 'Good Friday'?	L2.7 What do Hindus believe God is like?	L2.8 What does it mean to be Hindu in Britain today?
	SECRET Skills	- See both sides	- share your learning	- Ask and explore questions	- Using your imagination	- Handle emotions - Stay balanced and fair	- Reach conclusions
KS2 - C		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	RE CONCEPTS	RE1 – Identity and Community	RE1 – Identity and Community	Ultimate questions (RE3)	Ultimate questions (RE3)	Living a good life (RE2)	Ultimate questions (RE3)
	Religious education	U2.1 What does it mean if Christians believe God is holy and loving?	U2.8 What does it mean to be a Muslim in Britain today?	U2.3 Why do Christians believe Jesus was the Messiah?	U2.9 Why is the Torah so important to Jewish people?	NEW Unit 2.11 What does it mean to be a Humanist in Britain today?	NEW U2.13c What can be done to reduce racism? Can religion help?
	SECRET Skills	Share your learning	- stay objective	- persuade others	- Stay balanced and fair	- See both sides	- Connections
KS2 - D		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	RE CONCEPTS	RE1 – Identity and Community	Living a good life (RE2)	Ultimate questions (RE3)	RE1 – Identity and Community	Ultimate questions (RE3)	Living a good life (RE2)
	Religious education	U2.2 Creation and science: conflicting or complementary?	Kernewek Curriculum U2.12 Does faith help people in Cornwall	U2.7 Why do Hindus want to be good?	U2.5 What do Christians believe Jesus did to 'save' people?	U2.6 For Christians, what kind of king is Jesus?	NEW U2.14 Green religion? What do religious and non-religious worldviews teach

			when life gets hard?				about caring for the Earth?
	SECRET Skills	See both sides	- evaluate evidence	Reach conclusions	- share your learning	Explore a question	Reach conclusions